**NACAA Presentation Session Judging Form**

Presentation Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presentation Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  |  | Points Allowed | Points Scored |
| 1. **Writing Format (25 points)** | | | |
|  | **Abstract**  Does Abstract follow sample writing format? | 0-5 |  |
|  | **Grammar**  Was correct grammar used? | 0-10 |  |
|  | **Punctuation**  Was correct punctuation used? | 0-10 |  |
| 1. **Statement of Issue (55 points)** | | | |
|  | **Focus**  How well described is the issue that needs to be addressed? | 0-15 |  |
|  | **Methodology**  How well does the presentation demonstrate the procedures to complete project? | 0-10 |  |
|  | **Impact**  Are results clearly stated? Did results lead to action? | 0-15 |  |
|  | **Extension Education**  Describe dissemination of information. How well does the presentation demonstrate how this information was used to educate the clientele/public? | 0-15 |  |
| 1. **Topic (20 Points)** | | | |
|  | **Applicable to Other Regions**  Would this project be plausible for use in other regions? | 0-10 |  |
|  | **Interest Level**  Is the presented issue one that is of interest to the clientele/public? | 0-10 |  |
| **TOTAL POINTS** | | 0-100 | \_\_\_\_\_\_\_\_\_/100 |

**NACAA Poster Session Judging Form**

Poster Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Poster Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  |  | Points Allowed | Points Scored |
| 1. **Scientific/Educational Merit (60 points)** | | | |
| A. | **Hypothesis**  Does poster effectively describe/illustrate the hypotheses or needs behind the investigation? | 0-15 |  |
| B. | **Sound Research**  Are the research methodology and statistics used in this project/study sound and appropriate? | 0-20 |  |
| C. | **Presentation**  Is this presentation of research findings adequate for readers to gain a good understanding? | 0-10 |  |
| D. | **Results**  Are the results of this research clearly stated? Does the poster present new and innovative information that has merit to the scientific community? | 0-15 |  |
| 1. **Poster Presentation (35 points)** | | | |
| A. | **Text and Graphics**  Uses good combinations of text and graphics to explain the message.  (Presents one to three main points, etc.) | 0-10 |  |
| B. | **Ease of Reading (Text and Graphics)**  Is the print too small (on graphics or text) to read easily?  Are the graphics easily understood or are they confusing?  Are sentences concise and easy to understand? | 0-10 |  |
| C. | **Is the Information on the Poster Well Organized and Balanced**  Does the poster have white space and a logical flow? | 0-10 |  |
| D. | **Color and Contrast**  Is the poster visually attractive to readers? | 0-5 |  |
| 1. **Follows Presentation/Mounting Instructions (5 points)** | | | |
| A. | Title, author name(s), affiliations, and address appear on the poster. Is the poster of correct size and format? Does it have a concise title? | 0-5 |  |
| **TOTAL POINTS** | | 0-100 | \_\_\_\_\_\_\_\_\_/100 |